| Lesson | Required <br> Materials | Required Preparation | Math Language Routines (MLRs) | Warm-up or Instructional Routines | Blackline <br> Masters |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 3.1.A. 1 |  |  | MLR8 <br> Discussion <br> Supports | Notice and <br> Wonder |  |
| 3.1.A. 2 | Sticky notes | Activity 1: Create a visual display with a blank bar graph that will be large enough to fit a column of sticky notes in each category. | MLR8 <br> Discussion <br> Supports | How Many <br> Do You See? |  |
| 3.1.A. 3 |  |  | MLR8 <br> Discussion <br> Supports | Number Talk |  |
| 3.1.A. 4 |  |  | MLR8 <br> Discussion <br> Supports | How Many <br> Do You See? |  |
| 3.1.A. 5 | Materials from a previous lesson | Activity 2: Each student needs the picture graph they created in the previous lesson. | MLR7 Compare and Connect | Number Talk |  |
| 3.1.A. 6 |  |  | MLR8 <br> Discussion <br> Supports | Notice and Wonder |  |
| 3.1.A. 7 | Materials from a previous lesson | Activity 1: Students will need their Favorite Time of the Year graphs from the previous lesson. | MLR8 <br> Discussion <br> Supports | How Many Do You See? |  |
| 3.1.A. 8 |  |  | - MLR8 <br> Discussion <br> Supports <br> - MLR6 <br> Three <br> Reads | Number Talk |  |
| 3.1.B. 9 | Connecting cubes or counters | - Activity 1: Each student needs 20 connecting cubes or counters. <br> - Activity 2: Each student needs 20 connecting cubes or counters. | MLR8 <br> Discussion <br> Supports | Number Talk |  |
| 3.1.B. 10 |  | - Activity 2: Create a set of cards from the blackline master for each group of 2 . | MLR8 <br> Discussion <br> Supports | - Notice and Wonder <br> - Card Sort | Card Sort Equal Groups (groups of 2) |


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| :---: | :---: | :---: | :---: | :---: | :---: |
| 3.1.B. 11 | Materials from a previous lesson | Activity 1 : <br> - Each group of 2 needs 1 card from the card sort in the previous lesson. <br> - Post these expressions around the room: <br> - $3 \times 5$ <br> - $4 \times 3$ <br> - $3 \times 2$ <br> - $2 \times 10$ <br> - $3 \times 10$ | MLR2 Collect and Display | Choral Count |  |
| 3.1.B. 12 |  |  | - MLR8 <br> Discussion <br> Supports <br> - MLR5 Co- <br> craft <br> Questions | - How <br> Many <br> Do You <br> See? |  |
| 3.1.B. 13 |  |  | MLR7 Compare and Connect | Which One <br> Doesn't <br> Belong? |  |
| 3.1.B. 14 |  | Activity 1: Create a set of cards from the blackline master for each group of 2 . | MLR8 <br> Discussion <br> Supports | - Number Talk <br> - Card Sort | Card Sort <br> Unknown <br> Numbers (groups <br> of 2) |
| 3.1.B. 15 |  |  | MLR8 <br> Discussion <br> Supports | Number Talk |  |
| 3.1.C. 16 | Connecting cubes | Activity 2: Each group of 2 needs 60 cubes. | MLR8 <br> Discussion <br> Supports | Notice and Wonder |  |
| 3.1.C. 17 | Connecting cubes or counters | Activity 1: Create a set of cards from the blackline master for each group of 2 or 4 students. | - MLR8 <br> Discussion <br> Supports <br> - MLR1 <br> Stronger <br> and <br> Clearer <br> Each Time | - Which One <br> Doesn't Belong? <br> - Card Sort | Card Sort <br> Arrays (groups of 2) |
| 3.1.C. 18 | Connecting cubes or counters | Activity 1: Each group of 2 will need 20 connecting cubes or counters. | MLR2 Collect and Display | How Many Do You See? |  |


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| 3.1.C.19 |  |  | MLR8 <br> Discussion <br> Supports | Number Talk |  |

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