3.1 Planning Map | IL Classroom

| Lesson | Required Materials | Required Preparation | Math Language Routines (MLRs) | Warm-up or Instructional Routines | Blackline Masters |
|----------|------------------------------------|--|--|---|--|
| 3.1.A.1 | | | MLR8 Discussion Supports | Notice and Wonder | |
| 3.1.A.2 | Sticky notes | Activity 1: Create a visual display with a blank bar graph that will be large enough to fit a column of sticky notes in each category. | MLR8 Discussion Supports | How Many Do You See? | |
| 3.1.A.3 | | | MLR8 Discussion Supports | Number Talk | |
| 3.1.A.4 | | | MLR8 Discussion Supports | How Many Do You See? | |
| 3.1.A.5 | Materials from a previous lesson | Activity 2: Each student needs the picture graph they created in the previous lesson. | MLR7 Compare and Connect | Number Talk | |
| 3.1.A.6 | | | MLR8 Discussion Supports | Notice and Wonder | |
| 3.1.A.7 | Materials from a previous lesson | Activity 1: Students will need their Favorite Time of the Year graphs from the previous lesson. | MLR8 Discussion Supports | How Many Do You See? | |
| 3.1.A.8 | | | MLR8 Discussion Supports MLR6 Three Reads | Number Talk | |
| 3.1.B.9 | Connecting cubes or counters | Activity 1: Each student needs 20 connecting cubes or counters. Activity 2: Each student needs 20 connecting cubes or counters. | MLR8 Discussion Supports | Number Talk | |
| 3.1.B.10 | | • Activity 2: Create a set of cards from the blackline master for each group of 2. | MLR8 Discussion Supports | Notice and Wonder | Card Sort Equa Groups (group of 2) |
| | | | | • Card Sort | |

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|----------|------------------------------------|--|---|--|--|
| 3.1.B.11 | Materials from a previous lesson | Activity 1: Each group of 2 needs 1 card from the card sort in the previous lesson. Post these expressions around the room: 3 × 5 4 × 3 3 × 2 2 × 10 3 × 10 | MLR2 Collect and Display | Choral Count | |
| 3.1.B.12 | | | MLR8 Discussion Supports MLR5 Co-craft Questions | • How Many Do You See? | |
| 3.1.B.13 | | | MLR7 Compare and Connect | Which One Doesn't Belong? | |
| 3.1.B.14 | | Activity 1: Create a set of cards from the blackline master for each group of 2. | MLR8 Discussion Supports | Number Talk Card Sort | Card Sort Unknown Numbers (groups of 2) |
| 3.1.B.15 | | | MLR8 Discussion Supports | Number Talk | |
| 3.1.C.16 | Connecting cubes | Activity 2: Each group of 2 needs 60 cubes. | MLR8 Discussion Supports | Notice and Wonder | |
| 3.1.C.17 | Connecting cubes or counters | Activity 1: Create a set of cards from the blackline master for each group of 2 or 4 students. | MLR8 Discussion Supports MLR1 Stronger and Clearer Each Time | Which One Doesn't Belong? Card Sort | Card Sort Arrays (groups of 2) |
| 3.1.C.18 | Connecting cubes or counters | Activity 1: Each group of 2 will need 20 connecting cubes or counters. | MLR2 Collect and Display | How Many Do You See? | |

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| Lesson | Required Materials | Required Preparation | Math Language Routines (MLRs) | Warm-up or Instructional Routines | Blackline Masters |
|----------|---|--|---|---|---|
| 3.1.C.19 | | | MLR8 Discussion Supports MLR5 Co-craft Questions | Number Talk | |
| 3.1.C.20 | | | MLR8 Discussion Supports MLR1 Stronger and Clearer Each Time | Number Talk | |
| 3.1.C.21 | Connecting cubes or counters Inch tiles Tools for creating a visual display | Activity 2: Each student needs a sheet of grid paper. | MLR8 Discussion Supports | Notice and Wonder | Centimeter Grid Paper - Standard (groups of 2) |

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